

Probe into the Integration of Human Destiny Community and Life Education in Higher Vocational Normal Colleges

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Abstract: Probe into the integration of human destiny community and the life education in higher vocational normal colleges is conducted in this paper. Life education is an educational activity aimed at cultivating "all people". Education management is a means to achieve goals which is to create the positive conditions for the healthy growth of the life. Only then in scrupulously follows the social mainstream values, handle kindly and respects other lives under the premise, the life free only then possibly truly becomes the reality. This kind of freedom is in the self-achievement, the self-awareness gradually matures foundation the self-restraint with the self-control result but is not self-benefit supreme having one's wish. This paper proposes the novel perspectives on the mentioned issues and gives the proper solutions.

1. Introduction

The global economic, political, social, and the cultural connections to date are, by their very nature, the globalization dominated by capitalist production relations. On the one hand, it is an important driving force for human beings to move from regional history to the world history under the global expansion of capital. On the other hand, it is also a wedge for human beings to face the global crisis together. The world in which mankind lives is a whole and the interrelationship between people is deepening under impetus of globalization, therefore, the individuals, groups, nations, and countries cannot act in their own vision, but should be placed in the community of the human destiny under the sight. Among them, the symbiotic coexistence between man and nature is also an important part of building a community of the human destiny. Before people begin to act together to protect our shared homeland, we need to reach an ecological consensus on the harmonious coexistence between man and nature. In the modern society, the market economy adjustment mechanism encourages the people to go out the region the fetter, the science and technology development also reduced trans-region's people flowing and the exchange cost, therefore the people's activity no longer is also limited in the region scope, the globalization tide raided causes the people who on the earth survived to compose a big whole. Facing the new form of the modern social organization, the new community's content also should redefine. Although lives this basic premise not to have the change together, but human's life, the production and contact form all entered for the brand-new time, many kinds of cultural collection has broken the common region, common culture with trans-region's exchange which the traditional community requests, the common emotion attaches foundation. Therefore, the new community needs separates common cultural and in the emotion foundation in the break tradition society region area which produces carries on issues. Under the globalization background, the new community no longer limits the region, the nationality or the country, but refers to the human whole, it is the human destiny community, which concerns the human whole the survival and the development.

The idea of a community with a shared future for mankind starts from the future of mankind as a whole, transcends the gains and losses at the narrow national level, and pursues a bright future that is in line with the interests of mankind as a whole. The core idea of the human destiny community and the capitalist globalization thought are fundamentally different. The former focuses on the destiny and future of mankind, advocates equal consultation between the state and the nation, and mutual benefit and win-win. The latter is confined to the narrow bourgeois state interests, full of

greed of capital private interests and rampant bourgeois hegemony. Therefore, we should find the balance.

Life education is based on the law of the life development, purposeful, planned, and organized to guide students to correctly understand the value of life, understand the true meaning of life and life, we pay attention to the cultivation of humanistic spirit and humanistic quality, and pay attention to the overall development of their lives which makes it full of vitality, with a sound personality, a distinct personality and the process of creating wisdom. On the basis of the philosopher's view that freedom is a way to make it more likely, Mr. Liu Jiliang, a well-known scholar who has long been concerned about life education, defines freedom as the original impulse of life, which is in the process of while realizing the essence of self as the self-internal ability and the greatest realization of life.

Most of the students in the normal school class go to the teacher position after graduation. They are professionals who perform the duties of education and teaching. They undertake the task of teaching and educating people, cultivating the builders and successors of the socialist cause, and improving the national quality. Therefore, we should be focused on the listed two aspects. (1) Because the values of life, spiritual life, intelligent life, transcendence of life and also social life have overlapping and the overlapping parts. (2) Cultural life can cover all the above levels of life.

Based on these aspects, this paper will study the issues in detail.

2. The Proposed Methodology

2.1. Higher Vocational Education Principles.

Along with decades of economic and social development and the accompanying process of economic transformation and upgrading, the external and internal education of the higher vocational education has undergone profound changes. The most significant consequence of this change is that the market mechanism has begun to enter the field of the higher vocational education and has grown into a fusion force.

The school localization clings city reforming, social reforming and also the industrial reforming direction, the personnel training fitting society actual and also the industrial reforming development demand, becomes the region human resources to train the base, the region culture inheritance and the innovation base, the industrial culture innovates and eagerly anticipates the base is the region quality education science development subject.

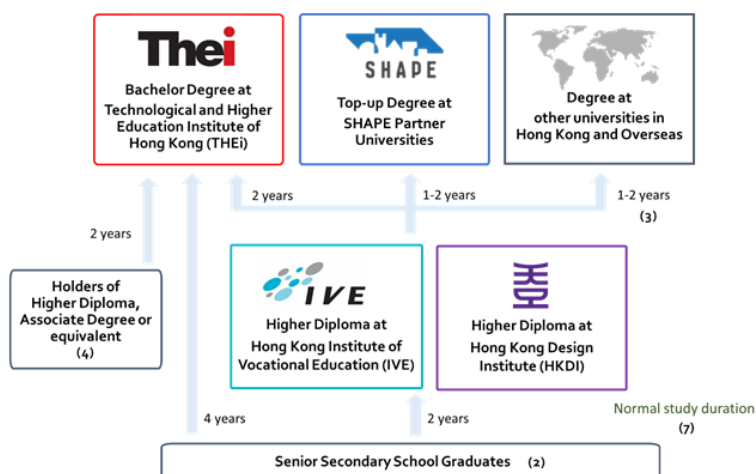


Figure 1. The Education Framework

As shown in the figure 1, the framework is designed. Vocational education fosters the skills-based application talents that are needed for the society. Looking at higher vocational education, culture is embedded in its educational process. In the field of the higher vocational education, the quality of education is not only reflected in the proficiency and exquisiteness of

students' professional skills, but also in the personality and spiritual connotation of those who possess skills.

Under the market mechanism, the industry chain standard is the fundamental criterion for judging the value of talents. The process of the industrial development is essentially a process of continuous formation of new values. In the industrial chain, the value is constantly generated, transmitted and exchanged under the promotion of the law of value. From this perspective, the industrial chain refers to the value chain relationship formed by all the activities with continuous value-added relationships within the same industrial sector or different industrial sectors, which can be called the value chain. Inspired by this, we should be focused on listed aspects. (1) Higher vocational education is closely linked with the industrial chain, and a large amount of practical knowledge is produced, disseminated and innovated in the industrial chain. If there is a view that the technology chain formed by the core professional network has an innovative effect, it can promote the innovation and the diffusion of the knowledge and improve the efficiency of knowledge utilization. (2) With the cross and compound trend of knowledge, technology and skills promoted by information technology, traditional low-end skills increasingly contain knowledge and technology, thus forming a higher wisdom content and the market value. (3) Between the individual the powerful condensation is because has realized the best coordinated effectiveness through the cultural function. The quality education mission is the raise can satisfy the occupation application talented person who the society industrial structure adjustment and the economical growth way transformation needs.

2.2. Human Destiny Community Overview.

As a new development of the theory of social openness with Chinese characteristics, the concept of the community of human destiny has inherited the idea that the Chinese nation has always been peacefully developing and mutually beneficial and win-win. The level of opening up has been extended from material communication to cultural exchanges and spiritual exchanges. At the multi-level connotation of geography, industry, enterprise, and individual, we are thinking about problems from the perspective of all the human beings, pursuing the common well-being of the people of the world, abandoning the gains and losses of narrow national interests, and showing the power of the big powers and the big country. Considering this, the listed core of the principles should be followed and analyzed.

1) On the theoretical logic level, the axiological basis of constructing the community of the human destiny is the unity of subject and object, that is, the unity of human beings and the world. The unity of subject and object is not a simple sum of subjective and objective, but based on the logical rationality, expressed through the specific relationship and state of the subject and object, mainly reflected in the consistency of the value identification of the subject human and the object world, the commonality of value choice and commonality of the value realization.

2) The human destiny community puts in “the true, the good and the beautiful” the apriority existence and the ontology altitude, the breakthrough realistic humanity and the world relations limitation, penetrates human and world development representation, according to the life evolution principle, the civilized evolution rule and also the development basic vein, seeks human and the world common value pursue, namely to truth, good as well as happy value realization.

3) The homogeneity of the human value is the third dimension of the humanity's destiny community concerned about the integrity of human survival and further development. The homogeneity of human and human values is prominently expressed in the persistence of human civilization and world history. The true Marxist political party not only emphasizes the people as the main body, but also emphasizes how to implement it in concrete practice. The people-centered development thinking is the fundamental principle and also guiding ideology for our current and future development of the line, principles and policies.

Therefore, the human destiny community must contain the ecological dimension. Human survival must take into account the degree of natural self-acceptance. Nature can be both an energy source for human development and a major obstacle to the overall development of the people.

People should not only make rational use of natural resources, but also respect nature and follow its laws. Only in this way can the community of the shared future for mankind stay away from the crisis of survival.

2.3. Life Education Suggestions.

The core point of life education is to reflect the respect for the basic students' individual ideas and needs, and to help students establish the correct concept and let students develop the concept of respecting others. This is undoubtedly beneficial to the future development of students, so teachers should pay more attention to the embodiment of this principle, in order to allow students to gradually form more positive and positive concepts and know how to respect themselves and respect others. Hence, we should consider the listed points. (1) The life education is in the natural life development process, guides the people to consummate own energetic life and the social life. Through life education, the people understood the life the development which guides them to respect oneself and other people life that establishes improves own moral character forms own world outlook, the outlook on life and also the values, establishes one humanities the life to show loving concern the mood. (2) Education is the process of the communication between life and life. Education should be based on the characteristics of life. Follow the principles of life development and guide life to a more complete, harmonious and infinite realm to guide people's lives into "life-like". From organizational perspective, it is up to the school to set up a special life education coordination agency to recruit and also hire a group of the volunteers from relevant industries and departments as part-time teachers or instructors of life education. (3) The university students need this kind of life education to guide and to help very much oneself, the life education may instruct the student to deeply love the life, to show loving care for oneself and other people. This kind of education is helpful in the student constructs the perfect personality, correct processes own mood, the manner, raises the social sense of responsibility, can the unable to stand the test, base truly in the society.

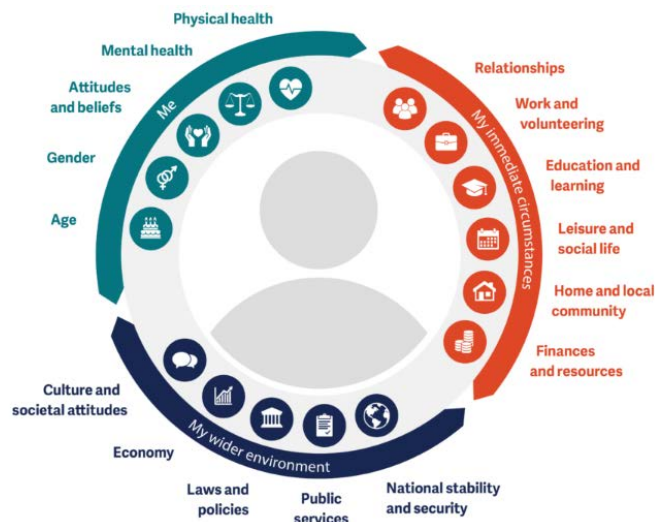


Figure 2. The Life Education Parts

3. Conclusion

Probe into the integration of human destiny community and the life education in higher vocational normal colleges is conducted in this paper. Life education needs to establish life-centered philosophy, respect life and cherish life. Any view that does not respect life and violates the concept of life should be removed and transformed. The university students took in the society most has the vitality and the creativity constituent, should set up the good life view, treasures oneself and other people life, the understanding life connotation. In the future research, we will be based on this conclusion and also conduct more theoretical analysis to enhance the current research targets.

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